Subject: theory and practice
Posted by PakProtector on Sun, 27 Nov 2005 15:33:33 GMT
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Hey-Hey!!!,I think I'll keep Feynman's direction on teaching in mind: First discover why it is you want them(the students)to learn something. The rest will follow more or less by common sense.I suppose the Why, is to be able to build something that is owned by its builder. That is, I know why I did these things, and I know its limits and strengths. So, with this knowlege and experience, I might discover a new way of doing IT(and I am *NOT* referring to that silly ebay ad, though cheap salvaged bits will be available there...:).Let's pull back the curtain and reveal how easy it is to realize a good design. There is still blank space on the tube circuits canvas, waiting for motivated folks to pick up a pen or brush...So, put a choke in place of a SS current regulating circuit. Remove or add a bypass capacitor ____, and see how it sounds. Some will turn out well and some will take up time in the lab. All of them will teach *SOMETHING* useful. If it is only to trust your own engineering, I'll be smiling...cheers,Douglas